
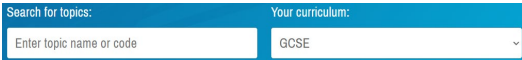




<b>YEAR 10</b>		Weeks commencing 20 <sup>th</sup> + 27 <sup>th</sup> Feb 2023
Subject	Lesson and Resources	Notes / Extension Task
<b>CORE SUBJECTS</b>		
<b>ENGLISH</b>	English Language Paper 1 Revision Pack <a href="#">HERE</a>	
	English Language Paper 1 Revision Pack <a href="#">HERE</a>	
<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 1</u> Standard form <b>Sparx: U330</b> Complete the questions at all levels. Follow this link and answer the questions 1 to 3. <a href="#">Standard form</a>	<u>Sparx - How to Use</u>  <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:   And then search for the relevant task in the Search bar:   Use the videos for support as you answer the questions.  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Standard form <b>Sparx: U534</b> Complete the questions at all levels. Follow this link and answer the questions 4 to 6. <a href="#">Standard form</a>	
	<u>Lesson 3</u> Standard form multiplication and division <b>Sparx: U264</b> Complete the questions at all levels. Follow this link and answer the questions 7 and 6. <a href="#">Standard form</a>	
	<u>Lesson 4</u> Standard form adding and subtracting <b>Sparx: U290</b> Complete the questions at all levels. Follow this link and answer the question 10. <a href="#">Standard form</a>	

Subject	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;"><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 5</u> Standard form with a calculator <b>Sparx: U161</b></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 405 1435 488" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> <p style="text-align: center; margin: 0;">Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 544 1854 600" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE <span style="font-size: 8px;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE <span style="font-size: 8px;">▼</span>
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE <span style="font-size: 8px;">▼</span>			
<p><u>Lesson 6</u> Direct proportion <b>Sparx: U721 and U640</b> Complete the questions at all levels. Follow this link and answer the questions 1 to 8. <a href="#">Direct proportion</a></p>						
<p><u>Lesson 7</u> Inverse proportion <b>Sparx: U357</b> Complete the questions at all levels. Follow this link and answer the questions in workout 2. <a href="#">Direct proportion</a></p>						
<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 1</u> Standard form <b>Sparx: U330</b> Complete the questions at all levels. Follow this link and answer the questions. <a href="#">Standard form</a></p>					
	<p><u>Lesson 2</u> Standard form multiplication <b>Sparx: U264</b> Complete the questions at all levels. Follow this link and answer the question 7. <a href="#">Standard form</a></p>					

Subject	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 3</u> Standard form adding and subtracting <b>Sparx: U290</b> Complete the questions at all levels. Follow this link and answer the question 10.  <a href="#">Standard form</a>	<a href="#">Sparx - How to Use</a>  <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:   And then search for the relevant task in the Search bar:   Use the videos for support as you answer the questions.  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 4</u> Standard form with a calculator <b>Sparx: U161</b>	
	<u>Lesson 5</u> Percent of an amount non calculator <b>Sparx: U554</b> Complete the questions at all levels. Follow this link and answer the question 1 to 4. <a href="#">Percent of an amount non calculator</a>	
	<u>Lesson 6</u> Percent of an amount calculator <b>Sparx: U349</b> Complete the questions at all levels. Follow this link and answer the question 1 to 4. <a href="#">Percent of an amount calculator</a>	
	<u>Lesson 7</u> Simple interest <b>Sparx: U533</b> Complete the questions at all levels. Follow this link and answer the questions, the answers are below. <a href="#">Simple interest</a> <a href="#">Answers</a>	

Subject	Lesson and Resources	Notes / Extension Task
SCIENCE	Lesson 1 - <b>Unit 4 Chemical Change</b> - Acids Alkali's and pH Scale	To access lesson: 1. Click on the link > 2. <a href="#">Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk)</a> 3. <a href="#">Select correct topic&gt;</a> 4. <a href="#">Click on lesson number&gt;</a> Select Lesson video/expand screen
	Lesson 2 - <b>Unit 4 Chemical Change</b> - Electrolysis of a molten compound	
	Lesson 3 - <b>Unit 4 Chemical Change</b> - Extraction of Aluminium	
	Lesson 4 - <b>Unit 4 Chemical Change</b> - Electrolysis of a solution	
	Lesson 5 - <b>Unit 4 Chemical Change</b> - Development of electrolysis hypothesis	
	Lesson 6 - <b>Unit 4 Chemical Change</b> - Reactivity and acid base reactions	
	Lesson 7 - <b>Unit 4 Chemical Change</b> - Electrolysis review	

# YEAR 10

Weeks commencing 20<sup>th</sup> + 27<sup>th</sup> Feb 2023

**Subject**

**Lesson and Resources**

**Notes / Extension Task**

## FOUNDATION SUBJECTS

**ART**

Refer to the SP for tasks on this subject.

**BUSINESS STUDIES**

Refer to the SP for tasks on this subject.

**COMPUTER SCIENCE**

Refer to the SP for tasks on this subject.

**DANCE**

Refer to the SP for tasks on this subject.

**DRAMA**

We have been learning about Antonin Artaud, the French practitioner who created the Theatre of Cruelty. Create a mood board that includes as much information about him as possible. Your mood board should appeal to all the five senses (where possible) like his theatre aimed to do. Be sure to include appropriate colour - do not simply write. You will need to go back and research but do not copy and paste! Include information that you know and have experienced from the workshops this week.

**ENGINEERING**

Refer to the SP for tasks on this subject.

**FOOD**

Refer to the SP for tasks on this subject.

Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>FRENCH</b></p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> </ul> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Quizlet</a> set or <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Quizlet</b> - Join your Year 10 French group here: <a href="#">Year 10 French Quizlet</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>
<p style="text-align: center;"><b>GEOGRAPHY</b></p>	<p>Refer to the SP for tasks on this subject.</p>	
<p style="text-align: center;"><b>HEALTH &amp; SOCIAL CARE</b></p>	<p>Refer to the SP for tasks on this subject.</p>	
<p style="text-align: center;"><b>HISTORY</b></p>	<p>Refer to the SP for tasks on this subject.</p>	
<p style="text-align: center;"><b>IT BTEC</b></p>	<p>Refer to the SP for tasks on this subject.</p>	

Subject	Lesson and Resources	Notes / Extension Task
<b>MEDIA STUDIES</b>	Refer to the SP for tasks on this subject.	
<b>MUSIC</b>	Please contact Mrs Boyes <a href="mailto:tracey.boyes@theregisschool.co.uk">tracey.boyes@theregisschool.co.uk</a>	
<b>PHOTOGRAPHY</b>	Refer to the SP for tasks on this subject.	
<b>PHYSICAL EDUCATION BTEC</b>	Revisit knowledge from your SPs. Unstructured non teacher set work for the year 10s would be from their SPs. Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr Purgavie <a href="mailto:Benjamin.Purgavie@theregisschool.co.uk">Benjamin.Purgavie@theregisschool.co.uk</a> Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a> Mrs Lovelock <a href="mailto:Jennifer.Lovelock@theregisschool.co.uk">Jennifer.Lovelock@theregisschool.co.uk</a> Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a> Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a> Mr Parkinson <a href="mailto:Samuel.Parkinson@theregisschool.co.uk">Samuel.Parkinson@theregisschool.co.uk</a>
<b>PRODUCT DESIGN</b>	Refer to the SP for tasks on this subject.	
<b>RE</b>	Refer to the SP for tasks on this subject.	
<b>SOCIOLOGY</b>	Refer to the SP for tasks on this subject.	

Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>SPANISH</b></p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Holidays and tourism in Spanish</a></li> <li>- T2: <a href="#">Travel in Spanish</a></li> <li>- T2: <a href="#">Places to see and things to do in Spanish</a></li> <li>- T3: <a href="#">What school is like in Spanish</a></li> </ul> <p>All revision resources are in this folder on the Student (P) Drive:  <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Quizlet</a> set or <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Quizlet</b> - Join your Year 10 Spanish group here:  <a href="#">Year 10 Spanish Quizlet</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset20  Complete set tasks.</li> </ol>
<p style="text-align: center;"><b>TEXTILES</b></p>	<p>Refer to the SP for tasks on this subject.</p>	